INDEX TO VOLUME 51

Title Index

A Critical Read on Critical Literacy: From Critique to Dialogue as an Ideal for Literacy Education – Benjamin Endres (Fall 2001): 401-413.

(Ap)Pointing the Canon: Rousseau's *Émile*, Visions of the State, and Education – Bernadette Baker (Winter 2001): 1-44.

A Place for the Teacher: Some Remarks about Teaching and Learning – Milly Epstein-Jannai (Spring 2001): 221-241.

Charter Schooling and Social Justice – Kathleen Knight Abowitz (Spring 2001): 151-170.

Computer Mediated Experience and Education – Leonard J. Waks (Fall 2001): 415-432.

Does Mind Matter? Education and Conceptions of Mind – Shelby L. Sheppard (Spring 2001): 243-258.

Eclecticism and Integration in Educational Theories: A Metatheoretical Analysis – Agnes Tellings (Summer 2001): 277-292.

From Here to Equality: Grading Policies of Egalitarians – Francis Schrag (Winter 2001): 63-73.

Habermas on Communication in Teaching – Robert D. Heslep (Spring 2001): 191-207.

How Difficult Should Education Be? – Gert J.J. Biesta (Fall 2001): 385-400.

Making Use of the Method of Intelligence – Barbara Stengel (Winter 2001): 109-125.

On Person, Technology, and Education – Ignacio L. Götz (Winter 2001): 75-89.

Performing Whiteness Differently: Rethinking the Abolitionist Project – John Warren (Fall 2001): 451-466.

Philosophy of Peace Education in a Postmodern Era – Ilan Gur-Ze'ev (Summer 2001): 315-336.

Progressive Education and the Limits of Racial Recognition, Revisited: A Review of *And There were Giants in the Land* and *"Schools of Tomorrow," Schools of Today* – Yoon K. Pak (Fall 2001): 487-497.

Reformulating Reason for Philosophy of Education – Marianna Papastephanou (Summer 2001): 293-313.

Sex Harassment in Schools: The Politics of Law, Power, Sexuality, and Speech – Benjamin Baez (Winter 2001): 45-62.

Teaching Philosophy of Education Today – Victor L. Worsfold (Summer 2001): 373-384.

The Globalization of White Supremacy: Toward a Critical Discourse on the Racialization of the World – Ricky Lee Allen (Fall 2001): 467-485.

The Labor of Learning – Alexander Sidorkin (Winter 2001): 91-107.

Theory as Performative Pedagogy: Three Masks of Hannah Arendt – Aaron Schutz (Spring 2001): 127-150.

Thinking Through a Pedagogy of Whiteness – Kathy Hytten and Amee Adkins (Fall 2001): 433-450.

University in Crisis? Knowledge Economies, Emancipatory Pedagogies, and the Critical Intellectual – Jill Blackmore (Summer 2001): 353-371.

What Do Pragmatists Have to Say About Critical Thinking? – Haithe Anderson (Spring 2001): 209-219.

What Friedrich Nietzsche Cannot Stand About Education: Toward a Pedagogy of Self-Reformulation – Charles Bingham (Summer 2001): 337-352.

What Happens When We Use Kohlberg? His Troubling Functionalism and the Potential of Pragmatism in Moral Education – Sue Ellen Henry (Summer 2001): 259-276.

Why Can't We Be Deweyan Citizens? – Julie Webber (Spring 2001): 171-189.

AUTHOR INDEX

Abowitz, Kathleen Knight – Charter Schooling and Social Justice (Spring 2001): 151-170.

Allen, Ricky Lee – The Globalization of White Supremacy: Toward a Critical Discourse on the Racialization of the World (Fall 2001): 467-485.

Anderson, Haithe – What Do Pragmatists Have to Say About Critical Thinking? (Spring 2001): 209-219.

Baez, Benjamin – Sex Harassment in Schools: The Politics of Law, Power, Sexuality, and Speech (Winter 2001): 45-62.

Baker, Bernadette – (Ap)Pointing the Canon: Rousseau's *Émile*, Visions of the State, and Education (Winter 2001): 1-44.

Biesta, Gert J.J. – How Difficult Should Education Be? (Fall 2001): 385-400.

Bingham, Charles – What Friedrich Nietzsche Cannot Stand About Education: Toward a Pedagogy of Self-Reformulation (Summer 2001): 337-352.

Blackmore, Jill – University in Crisis? Knowledge Economies, Emancipatory Pedagogies, and the Critical Intellectual (Summer 2001): 353-371.

Epstein-Jannai, Milly – A Place for the Teacher: Some Remarks about Teaching and Learning (Spring 2001): 221- 241.

Endres, Benjamin – A Critical Read on Critical Literacy: From Critique to Dialogue as an Ideal for Literacy Education (Fall 2001): 401-413.

Götz, Ignacio L. – On Person, Technology, and Education (Winter 2001): 75-89.

Gur-Ze'ev, Ilan – Philosophy of Peace Education in a Postmodern Era (Summer 2001): 315-336.

Henry, Sue Ellen – What Happens When We Use Kohlberg? His Troubling Functionalism and the Potential of Pragmatism in Moral Education (Summer 2001): 259-276.

Heslep, Robert D. – Habermas on Communication in Teaching (Spring 2001): 191-207.

Hytten, Kathy and Adkins, Amee – Thinking Through a Pedagogy of Whiteness (Fall 2001): 433-450.

Pak, Yoon K. – Progressive Education and the Limits of Racial Recognition, Revisited: A Review of *And There were Giants in the Land* and *"Schools of Tomorrow," Schools of Today* (Fall 2001): 487-497.

Papastephanou, Marianna – Reformulating Reason for Philosophy of Education (Summer 2001): 293-313.

Schrag, Francis – From Here to Equality: Grading Policies of Egalitarians (Winter 2001): 63-73.

Schutz, Aaron – Theory as Performative Pedagogy: Three Masks of Hannah Arendt (Spring 2001): 127-150.

Sheppard, Shelby L. – Does Mind Matter? Education and Conceptions of Mind (Spring 2001): 243-258.

Sidorkin, Alexander – The Labor of Learning (Winter 2001): 91-107.

Stengel, Barbara – Making Use of the Method of Intelligence (Winter 2001): 109-125.

Tellings, Agnes – Eclecticism and Integration in Educational Theories: A Metatheoretical Analysis (Summer 2001): 277-292.

Waks, Leonard J. – Computer Mediated Experience and Education (Fall 2001): 415-432.

Warren, John – Performing Whiteness Differently: Rethinking the Abolitionist Project (Fall 2001):

Webber, Julie – Why Can't We Be Deweyan Citizens? (Spring 2001): 171-189.

Worsfold, Victor L. – Teaching Philosophy of Education Today (Summer 2001): 373-384.